Lab 6 is in SCI 134

Please, login into webassing, **locate LectureMCQ L14** (PY105) and answer question 1 (but ONLY Q1!). **Good morning!** Pleas sign in using the sign-in sheets on the bench. Thank you



Note: exam room change: Exams 2, 3 take place in STO B50

Circular motion with $|v| \neq \text{const}$ for a small object in terms of angular $\omega = v / r$ parameters $F_{fr} = ma_t$ $a_c = \frac{v^2}{R}$ $F_{fr} = m\alpha r$ $T = ma_c$ $F_{fr}r = m\alpha r^2 = mr^2\alpha$ a_{c} Because of ... $a = \sqrt{a_c^2 + a_t^2}$ $\tau = I \alpha$ \rightarrow The same for ALL points!

Newton's Second Law for Rotation



Newton's Second Law for Rotation

Thollow cyl =
$$I_{ring} = mr^2$$

 $I_{ring} = I_{ring}^{F_4}$
 $F_5 = I_{ring}^{F_2}$
 $\vec{\tau}_{Net} = I_{\alpha}$

$$I_{disc} = I_{cyl} = \frac{1}{2}mr^{2}$$

$$|\tau| = r \cdot F_{r}$$

$$F_{r} = F$$

$$F \Rightarrow \tau = F \cdot r$$

$$d = \frac{\tau}{I}$$

$$I \uparrow \quad d \downarrow$$

$$T = const$$

$$A^{-} = \frac{F}{m}$$

The *actual* (physical) axis of rotation is not always equal to the *abstract* (mathematical) axis of rotation.

Torque - DEFINITION: magnitude

∱F√

The torque τ of the force F is a vector with the magnitude of

 $|\tau| = r |F_y|$ of the force to the axis of rotation $|\tau| = r |F_y|$

 $\mathbf{F}_{\mathbf{y}}$ is the component of the force <u>perpendicular</u> to the line connecting the point of application and the axis of rotation.

<u>Torque</u> - **DEFINITION**: **<u>direction</u>**





CCW => "+"



The *actual* (physical) axis of rotation is not always equal to the *abstract* (mathematical) axis of rotation.

When solving a problem – <u>select</u> the axis of rotation and do NOT change it until the <u>end</u>!

"torque" is a shortcut for **"THE TORQUE OF** this FORCE **REALTIVE TO this AXIS**"

The actual (physical) axis of rotation is not always equal to the abstract (mathematical) axis of rotation. You can choose the axis of ration!

F3 <



The actual (physical) axis of rotation is not always equal to the abstract (mathematical) axis of rotation. You can choose and keep your axis!

Calculate the torque relative to the *doorknob*.

(c)

(d)

|F| = 5 N, the door is 0.9 m long. In cases (b, d) the force is 2/3 closer to the hinge as in case (a); in cases (c, d) the angle is 10° . **Calculate the applied** torque.

In cases (a, c) assume **FA** the doorknob is at the edge of the door.

(a)

(b)

Door







F

Definition + geometry = <u>Torque</u> (a second expression)



|7|= t. |Fy]= | T.F. Sino

The Definition

 $|\tau| = r |\mathbf{F}_v|$







Definition + geometry = (a third expression: the most practical)







The length of a <u>Lever Arm</u> equals the shortest distance from the axis of rotation to the line of action.

Definition + geometry = Calculation 1 $|\tau| = r |F_v|$ **Calculation 2** $\tau = r |F \sin(\theta)|$

Calculation 3

$$|\tau| = F\ell$$



The length of a <u>Lever Arm</u> equals the shortest distance from the axis of rotation to the line of action.

$$|\tau| = F\ell$$

To draw a lever arm: 1. Draw the line of action (extend the force) 2. Draw the shortest path from the axis to the line of action

- To draw a lever arm:
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Draw the lever arm for the force of tension relative to the hinge

Webassign: L14 Q3



The torque of the *tension* force relative to the left end of the rod is ... **1. Negative** 2. Zero 3. Positive 4. Not enough information to decide

Webassign: L14 Q4

The torque of the <u>tension</u> force relative to the right end of the rod is ...

- 1. Negative
- 2. Zero
- 3. Positive
- 4. Not enough information to decide





The actual (physical) axis of rotation is not always equal to the abstract (mathematical) axis of rotation. You can choose the axis of ration!





The torque of the <u>tension</u> force relative to the right end of the rod is ...

- **1. Negative**
- 2. Zero
- **3. Positive**
- **4. Not enough information to decide**









Direction: The torque is positive when the force tends to produce a counterclockwise rotation about the <u>axis</u>.



torque of a force $|\tau| = F\ell$ Magnitudes! **Direction:** The torque is positive when the force tends to CCW CW produce a counterclockwise rotation about the axis. Negative torque Positive torque "out" "into" **Actual values!** $\boldsymbol{\tau}_{net,} = \boldsymbol{\tau}_{1z} + \boldsymbol{\tau}_{2z} + \dots$ (a.k.a. components) Net Torque = Torque1 + **Torque2 + ...** $\vec{\tau}_{NET} = \vec{\tau}_1 + \vec{\tau}_2 + \vec{\tau}_3 + \dots$



The rod was at rest when a pair of forces was applied to it as shown.

F

|*F*|

The rod rotates CCW
 The rod rotates CW
 None of the above
 All of the above





Equilibrium

IFI

v_i = 0; ω_i = 0 1. The *net force* is ZERO! 2. The *net torque* is ZERO.

|F| 1. The rod rotates CCW 2. The rod rotates CW 3. None of the above = it remains at rest 4. All of the above



A solid/rigid body; MANY forces!

2|*F*|





Rigid Objects in Equilibrium

A rigid body is in equilibrium if it has zero translational acceleration and zero angular acceleration and not moving.

In equilibrium, the sum of the externally applied forces is zero, and the sum of the externally applied torques is zero.

In general, x and y components of the forces and z component of the torques have to be considered:

For a

small

(point

like)

and

for a

large

solid

object
and
for a
large
solid
object
$$\sum F_x = 0 \qquad \sum F_y = 0$$

$$\sum \tau = 0 \qquad \swarrow \qquad \begin{bmatrix} For a \\ large solid \\ object \end{bmatrix}$$
a new condition
(balance of forces equation)
Net Force = 0
$$V = 0, a = 0$$
For a
large solid
object
$$\sum \tau = 0 \qquad \checkmark$$
For a
large solid
object
$$\sum \tau = 0 \qquad \checkmark$$

Equilibrium a.k.a. "rest" Equilibrium is the absence of ANY motion: translational as well as rotational. http://dictionary Conditions for equilibrium: .reference.com/ browse/axes an object is initially at rest 1) **FBE** (no translational motion!) 2) $F_{Net} = 0$ (relative to x and y axes) TBE (relative to all (no rotational motion!) 3) $\tau_{\text{Net}} = 0$ axes of rotation)

General strategy for using TBE.

- 1. Picture
- 2. Convert picture into a diagram: FBD
- 3. Convert FBD into torque-diagram by SETTING the axis of rotation
- 4. Write the *actual* value (a.k.a. a component) for a torque of each force relative to *the same* axis
- 5. Set TBE and solve it
- 6. If needed, select another axis or use FBE



LÉVER LÉVER FULCRUM Man lifting a stone with a lever

If the maximum weight you can move is 60 lb. (about 27 kg), find the maximum weight you can lift using a lever. Assume the lever has no mass.

"Give me a lever long enough and a fulcrum on which to place it, and I shall move the world". (~260 BC) https://en.wikiquote.org/wiki/Archimedes



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- 1. Picture
- 2. Convert picture into a diagram: FBD
- 3. Convert FBD into torque-diagram by **SETTING the axis of rotation**
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- 5. Set TBE and solve it
- 6. If needed, select another axis or use FBE



Find the *mass* of the meter stick.

Webassign: L14 Q5 Gravity generates torque, which is 1. > 0 2. < 0 3. No way to say

20 cm (For a the for a line)

100 g

30 cm

(For a *solid* object the force of gravity is *always* applied to its CofM!)

Find the mass of the meter Som stick and the tension in the string. (For a *uniform* solid object the CofM is always at #2 出 30 cm F₊ #3 the center!) Z_{Nef}=0; ~,=+1.20cm; 0 20 cm 20 cm $\tau_2 = P$ ♥ F=m.g='. |· 10=1N Dg (/ Ck 7 cck $\gamma_{1} = - \cdot \left[M \cdot g \cdot \left(2 \sigma \alpha_{1} \right) \right]$ 100 g Webassign: L14-Q5 1.20 - Mg.20=0 **Gravity generates torque**, which is My=IN 1. > 0M= 100g No way to say





(Note: the same strategy is used for ANY problem with a board placed on two supports, f.e. _)

A Diving Board

A woman whose weight is 530 N is poised at the right end of a diving board with length 3.90 m.

The board has the mass of 12 kg and is supported by a fulcrum 1.40 m away from the left end.

Find the forces that the bolt and the fulcrum exert on the board.







<u>Webassign: L14 Q6</u> The direction of the force acting on the board from the bolt is...

- 1. Left 2. Right
- 3. Up 4. Down
- 5. Into the page
- 6. Out of the page
- 7. It does not exist





(b) Free-body diagram of the diving board

A Diving Board

$$W_W = 530 \text{ N}$$
 $l_W = 3.9 \text{ m}$
M = 12 kg (W = 12*9.8 = 117.6 N),
 $l_2 = 1.4 \text{ m}$

$$F_1 = ?$$
 $F_2 = ?$

From the balance of forces condition: $F_2 = W + F_1 + W_W$

From the balance of torques condition (written relative to the bolt):

$$F_{\pm} = 0 + F_{2} + I_{2} - W (l_{W}/2) - W l_{W} = 0$$

The second equation gives as F_2 and then the first equation gives F_1 .

You place a board on two scales and then you place a 1000 g weight on the board. Calculate what reading does each scale show for different positions of the weight.





You place a 1000 g weight on a 1 m long board. Calculate what reading does each scale show for different positions of the weight.

TBE: P- mg. 30cm

- M.J. 60 cm + Frz' 60 cm =0



The force from the left support increases and the force from the right support decreases

Let's prove it mathematically.

Set the axis at the point A: $\Sigma \tau = 0$

 $Mgx + mgL/2 = F_rL \quad \text{ or } \quad F_r = \{Mgx + \frac{1}{2}mgL\}/L \qquad x \downarrow \quad =>F_r \downarrow$

Set the axis at the point B: $\Sigma \tau = 0$ $mgL/2 + Mg(L - x) = F_lL$ or $F_l = \{\frac{1}{2}mgL + Mg(L - x)\}/L$ $x\downarrow =>F_l\uparrow$