Lab 8 is in SCI 134

Please, login into webassing, locate LectureMCQ_L19 (PY105) and answer question 1 (but ONLY Q1!).



Good morning!



When a feeling may play an important role.





 $X = T \cdot co(\frac{1}{4} \cdot t = \frac{1}{4}) \cdot 0;$ T: W. f; Ymaxi Roma $\omega = \frac{\pi}{4}$ Fmai K *= 7. cn [] t] F X= 7.0/= 0- ==== t=1: X1+=1=7.09=7

X= 7. cs (1. Ļ $T: \omega; 4;$ Vnasti A minus means = shift to the right

When feelings may play an important role.

When It Comes to Learning, Emotions Play an Important Role | ASCD ... inservice.ascd.org/when-it-comes-to-learning-emotions-play-an-important-role/

Oct 1, 2015 - On this episode of the Whole Child Podcast, we explore what educators can do to create a school environment where all kids feel safe, secure, ...

Emotions Play An Important Role In Keeping You Healthy - Forbes

https://www.forbes.com/.../emotions-play-an-important-role-in-keeping-you-healthy/ *

Sep 22, 2017 - Prior to 2007, researchers would say things along the lines of: We do not understand why humans evolved with emotions as they seem to serve ...

The Role of Emotions in your Decision-making and its Effects

https://psychologenie.com/the-role-of-emotions-in-your-decision-making *

Mar 12, 2018 - These emotions play a very important role in every aspect of our life and ... In such a situation, the decisions may or may not be correct.

Emotions play an extremely important role in human mental life – but it ... www.goertzel.org/dynapsyc/2004/Emotions.htm *

Feb 20, 2004 - Emotions play an extremely important role in human mental life – but it is ... In this approach, the qualia and pattern aspects of emotion may be ...

Achievement emotions play important role in motivation

https://www.ernweb.com/.../achievement-emotions-play-important-role-in-motivation/ *

Jun 30, 2009 - Achievement emotions play important role in motivation ... engagement and those emotions can be predicted by students' achievement goal ...

$$U = \frac{kx^2}{2} = \frac{k[A\cos(\omega t)]^2}{2} = \frac{k[A\cos(\omega t)]^2}{2} = \frac{K}{2} = \frac{m[A\omega\sin(\omega t)]^2}{2} = \frac{m[A\omega\sin(\omega t)]^2}{$$

$ME_{total} = KE + U = const = KE_1 + U_1 = KE_2 + U_2$

Webassign: L19 Q2

When a 250 gram cart is traveling *through* the equilibrium position its speed is 4 m/s. Calculate the *maximum potential energy* of the cart.
1.1 J
2.2 J
3.3 J

$ME_{total} = KE + U = const = KE_1 + U_1 = KE_2 + U_2$ Webassign: L19 Q2 When a 250 gram cart is traveling through the equilibrium position its speed is 4 m/s. Calculate the <u>maximum potential</u> energy of the cart. 1. 1 J 2. 2 J 3. 3 J ... MF $= \frac{1}{2}$ ME = KE-PE $PE = \frac{K x^{2}}{2}; PE_{x} = \frac{K \cdot A^{2}}{2}$ $K = \frac{1}{2} A = \frac{1}{2}$



Energy in a spring system

 $\mathbf{U_i} + \mathbf{K_i} + \mathbf{W_{nc}} = \mathbf{U_f} + \mathbf{K_f}$

 $K_i = 0$ because the object starts from rest. $W_{nc} = 0$ because there is no friction. $U_f = 0$ because at the equilibrium position x = 0. $U_i = K_f$

hence $\frac{1}{2} kx_i^2 = \frac{1}{2} mv_f^2$ $v_{\text{max}} = A\sqrt{\frac{k}{m}} = A\omega$

The mass keeps going, and the kinetic energy is transformed back into potential energy. This continues, with the total energy remaining constant and the energy going back and forth between potential and kinetic. The motion equation of an object is

 $x(t) = 5\cos(\pi t/2)$ (assume SI units) $\omega = \frac{2\pi}{T}$

If the mass of the object is 2 kg, find: *A*, *T*, *f*, ω , *k*, v_{max} , a_{max} , F_{max} , U_{max} , KE_{max} , E_{max} ; find all quantities at t = 1 s, t = 2 s; find all quantities at x = 1.25 m, x = 2.5 m





$$x(t) = 5\cos(\pi t/2)$$
 (assume SI units) $\omega = \frac{2\pi}{T}$

If the mass of the object is 2 kg, find: A, T, f, ω , k, v_{max} , a_{max} , F_{max} , U_{max} , KE_{max} , E_{max} ; find all quantities at t = 1 s, t = 2 s; find all quantities at x = 1.25 m, x = 2.5 m



$$x(t) = 5\cos(\pi t/2) \qquad (assume SI units) \quad \omega = \frac{2\pi}{T}$$
If the mass of the object is 2 kg, find: A, T, f, ω , k, Vmax, amax, Fmax,
Umax, KEmax, Emax; find all quantities at $t = 1$ s, $t = 2$ s; find all
quantities at $x = 1.25$ m, $x = 2.5$ m

$$x = 1.25 : 1.25 = 5 \cdot \omega \left(\frac{1}{2} \cdot \frac{1}{2}\right)$$

$$x = 5 \cdot \frac{1}{2} \cdot \frac{1}{2}$$

$$x = 5 \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2}$$

$$x = 5 \cdot \frac{1}{2} \cdot \frac{1}$$

 $X = 5 \cdot co(\frac{1}{2}, 4)$ V-J 1,4 0.1 4-11=325

 $\chi = 5 \cos\left(\frac{\pi}{2}, 4\right);$ 7 7-15 (4)

= A. (T. 1) $\frac{1}{x} = cos(\frac{\pi}{2}, t^{*})$ $c_{A}(\frac{1}{2}) = \frac{T}{2} J^{*}$ $c_{A}(\frac{1}{2}) = \frac{T}{2} J^{*}$ $\frac{A}{2} = A \cdot [A_{A}(\omega t)]$ $\frac{A}{2} = A \cdot [A_{A}(\omega t)]$ $\frac{1}{2} = c_{A}(\frac{2\pi}{T}, t^{*})$





Restoring force always points at the equilibrium position !!!!

<u>Dynamics of SHM:</u> for ANY system => exists an *effective* one; the same *T*, *A*.





Position 1: a *free* spring Position 2: a *resting* weight. Which position should we chose as *y* = 0? Hint: NOT 1!







$\alpha = -\omega^2 \theta$ **SMALL** amplitudes! So, the angular frequency is $\omega = \left(\frac{m g L}{L}\right)^{\frac{1}{2}} = For ANY pendulum$ For a simple pendulum the rotational inertia is given by: For a SIMPLE pendulum This gives $\omega = (\frac{g}{L})^{\frac{1}{2}}$ $\omega^2 = \frac{g}{L}$ $\omega = \sqrt{\frac{g}{L}}$ CofM mq m Note that this is *independent of the mass* of the pendulum.

The general equation giving the position of the pendulum as a function of time is:

 $\theta(t) = \theta_{\max} \cos(\omega t + \phi)$

<u>A Simple Pendulum Question</u> We have two simple pendula of *equal* lengths. The *first* one is four times *heavier* than the *second* one. Which has the <u>longer</u> period of oscillation?

- 1. The first (big) one
- 2. The second (small) one
- 3. None of the above
- 4. All of the above
- 5. 🛞

Webassign: L19 Q3

$$T = \frac{2\pi}{\omega}$$

$$\omega^2 = \frac{g}{L}$$

Pendulum Question

We have two simple pendula of equal lengths. The first one is four times heavier than the second one. Which has the longer period of oscillation?

- 1. The first (big) one
- 2. The second (small) one
- 3. None of the above => equal
- 4. All of the above
- 5. 🛞



 $\omega^2 = \frac{g}{r}$

Pendulum Question We have two simple pendula of <u>equal</u> <u>mass</u>. The first one is four times longer than the second one. Which has the longer period of oscillation?

The first (long) one
 The second (short) one
 Neither, they're equal

Webassign: L19 Q4

$$T = \frac{2\pi}{\omega}$$

$$\omega^2 = \frac{g}{L}$$

Pendulum Question We have two simple pendula of equal mass. The first one is four times longer than the second one. Which has the longer period of oscillation?

- 1. The first (long) one
- The second (short) one
 Neither, they're equal



RESONANCE

- When a force is applied to an oscillating system at all times, the result is *driven harmonic motion*. Resonance is the condition in which a time-dependent force can transmit large amounts of energy to an oscillating object, leading to a large amplitude motion.
- Resonance occurs when the frequency of the force matches a natural frequency at which the object will oscillate.

Tacoma Bridge Collapse

https://www.youtube.com/watch?v=6AISZT9k1ww



https://en.wikipedia.org/wiki/Tacoma Narrows Bridge (1940)





Fluids, density, pressure, pressure in a static fluid, atmospheric pressure, gauge pressure, absolute pressure, the Pascal's law, the buoyant force, Archimedes' principle, static equilibrium for objects in liquid, solving buoyancy problems, fluid dynamics, an ideal fluid, streamline flow, an incompressible fluid, mass flow rate, volume flow rate, the continuity equation, the Bernoulli's equation, solving fluid dynamics problems.

Picture # ... represents FBD for the ball when the ball is in water.





Picture # ... represents FBD for the ball when the ball is in water.





