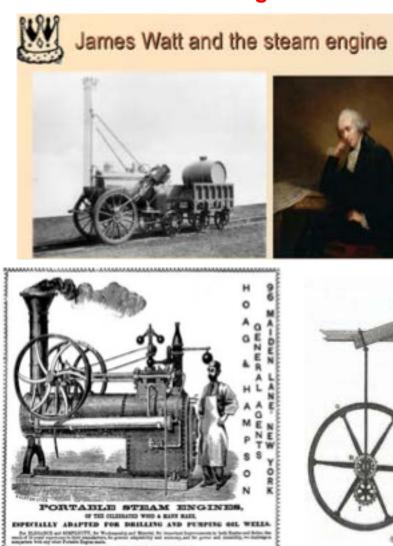


Good morning! Lab 10 is in SCI136



For labs 2 - 10 the best 8 scores out of 9 will be used for the final grade calculation Lab 11a,b (webassign survey) is <u>optional</u> Please, login into webassing, locate LectureMCQ L25 (PY105) and answer question 1 (but ONLY Q1!). **Thank you!** 

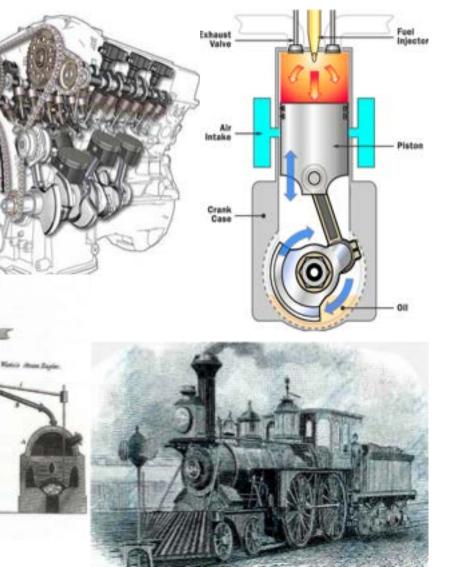
#### **Steam Engines**



EXAMINE AND AUDOL FOR YOURSELF. Full infermation gives not reduce for all states promptly filled by

EGAG & HAMPSON, 95 Maiden Lane, N. T.

#### **Internal Combustion Engines**



The higher temperature causes the system to expand, doing work, and the lower temperature re-sets the engine so another cycle can begin.

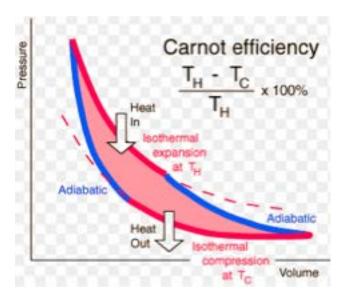
In a full cycle of a heat engine, three things happen:

1. Heat  $Q_h$  is added at a relatively high temperature  $T_h$ .

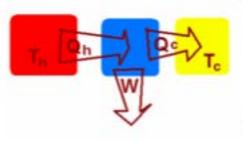
2. Some of the energy from the input heat is used to do work W.

3. The rest of the energy is removed as heat  $Q_c$  at a relatively low temperature  $T_c$ .

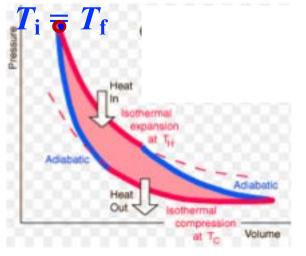
#### For one *complete* cycle: 1. $\Delta U > 0$ 2. $\Delta U = 0$ 3. $\Delta U < 0$ 4. It depends on the direction of the cycle $U = \frac{i}{2} nRT$



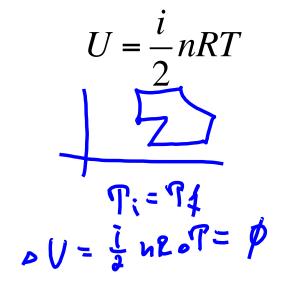
The higher temperature causes the system to expand, doing work, and the lower temperature re-sets the engine so another cycle can begin.



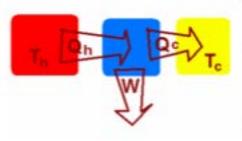
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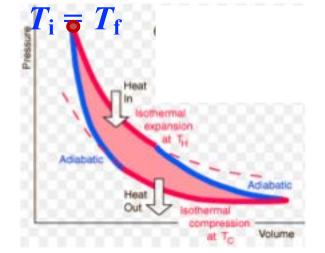
- Some of the energy from the input heat is used to do work W.
   The set of the energy from the input heat is used to do
- 3. The rest of the energy is removed as heat  $Q_c$  at a relatively low temperature  $T_c$ . Webassign: L25 Q2
- For one *complete* cycle:
- 1.  $\Delta U > 0$  2.  $\Delta U = 0$  3.  $\Delta U < 0$
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The higher temperature causes the system to expand, doing work, and the lower temperature re-sets the engine so another cycle can begin.



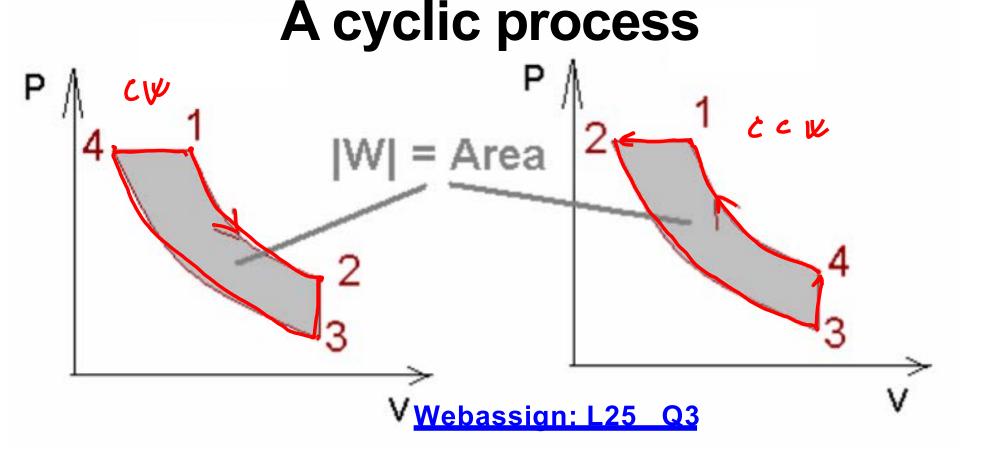
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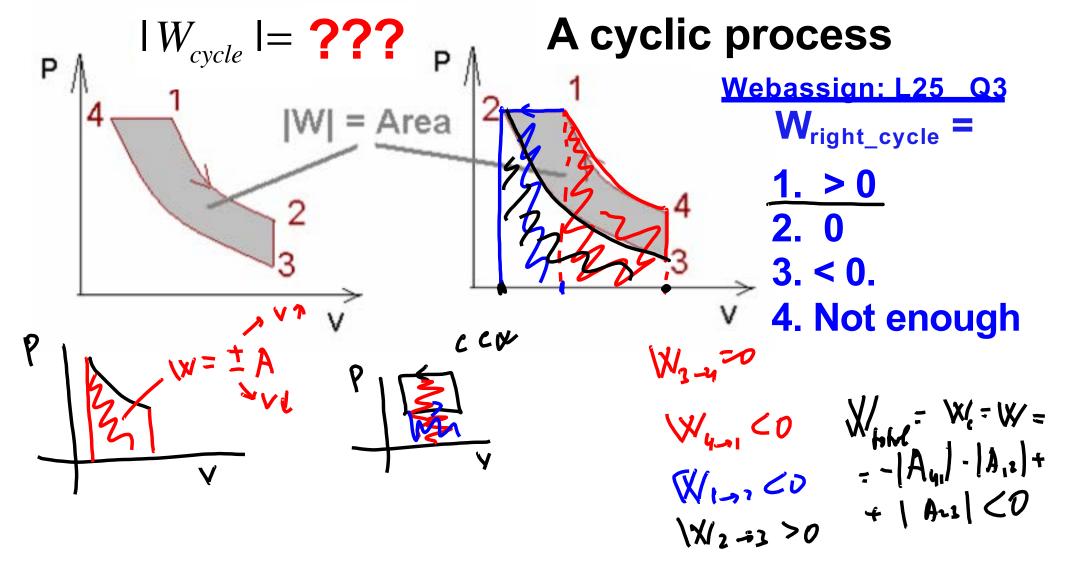
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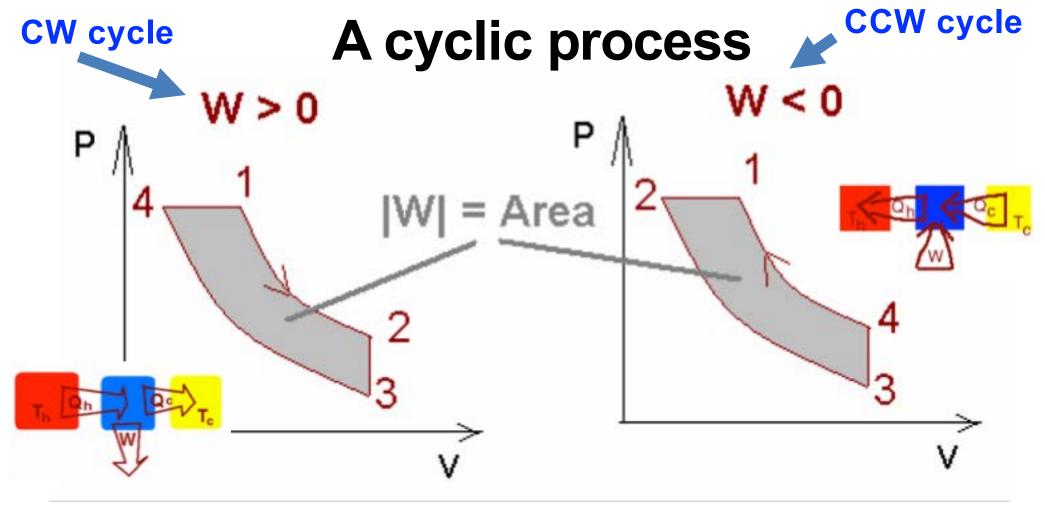
$$U = \frac{i}{2}nRT$$

 $T_{\rm i} = T_{\rm f} \quad \Longrightarrow \quad U_{\rm i} = U_{\rm f}$ 



The work done by the gas in the cycle on the right is ... 1. > 0 2. 0 3. < 0.4. Not enough

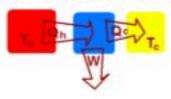




 $|W_{cycle}| = Area$ 

 $W_{cycle} = \pm Area$ 

The higher temperature causes the system to expand, doing work, and the lower temperature re-sets the engine so another cycle can begin.



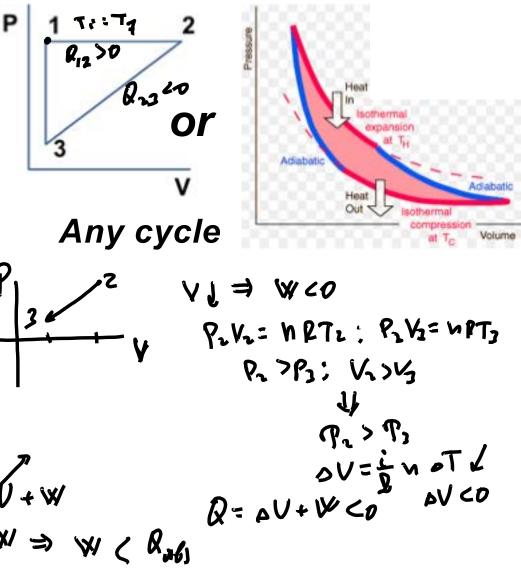
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Q,  $\Delta U$ , W (1) for each process; (2) for the cycle.  $\partial V = \psi$ ;  $\partial = \partial V + \psi$  $\partial_{ab} - 10 + \psi$  =  $\partial_{ab} + \theta_{ab} = 0 = \psi$   $\Rightarrow \psi \in \theta_{ab}$ 



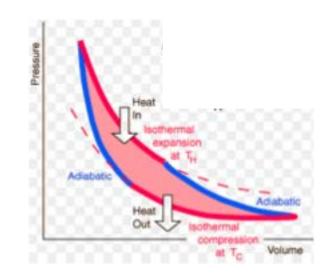
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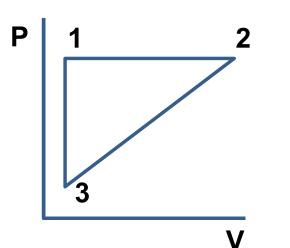
 $Q_{\rm cycle} = \Delta U_{\rm cycle} + W_{\rm cycle}$ 

For one complete cycle: 
$$\Delta U_{cycle} = 0$$
  
 $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$   
1)  $Q_{cycle} = Q_{absorbed} + Q_{released}$   
 $\downarrow Q_{cycle} = W_{cycle}$ 

- 320 kJ of heat energy is transferred to a system consisting of 30 moles of an ideal
- gas.
- If the pressure of this gas stays constant at
- 2000 kPa, and the volume increased from
- 40 L to 80 L.
- Calculate: the change in internal energy of
- the gas.

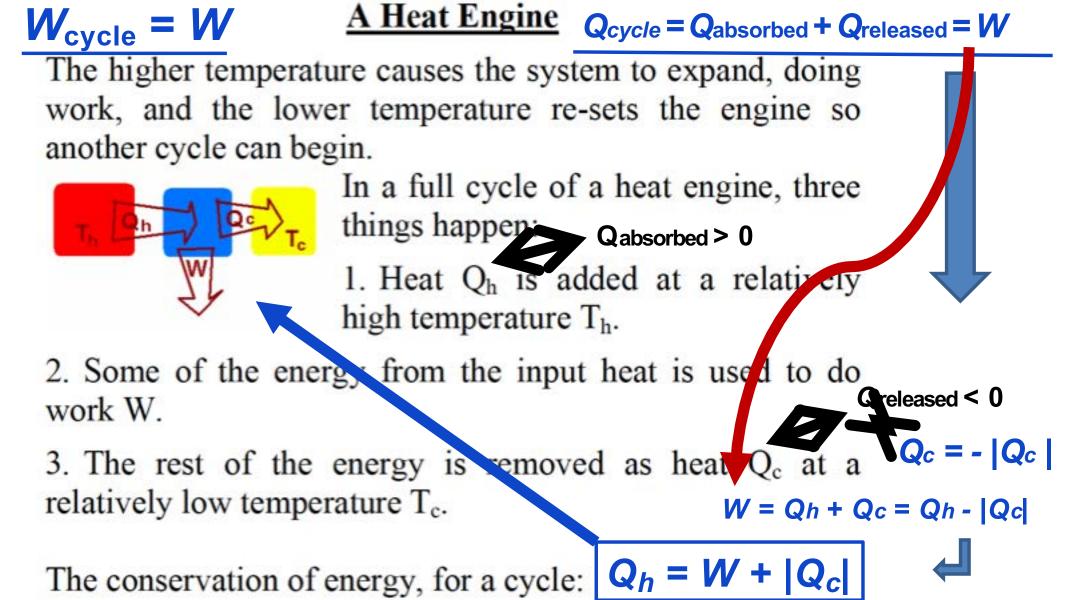
320 kJ of heat energy is transferred to a system consisting of 30 moles of an ideal gas. If the pressure of this gas stays constant at 2000 kPa, and the volume increased from 40 L to 80 L. Calculate: the change in internal energy of the gas.

 $Q = 320000J \quad W = P. aV = 200 \text{ k} R \cdot (802-402) = 2000 \cdot 40 = 80000 \text{ J}$  $P = 2000 \text{ k} R \quad \delta V = \frac{1}{2} \text{ h} R_0 T = \frac{1}{2} P_0 V = \frac{1}{2} W = 1 \cdot \frac{80000}{2} = 1 \cdot 40000$ P= 2000 KPA ; ~ 5 (?) , ~ 5 (?) Q ~ cmot V.= 40L V1 = 80L h= 30 ml  $Q = \delta U + W$ 326 RAR = i . 40 RAR + 84 RAR  $\frac{32 - 8}{4} = i \qquad i = 6 \implies bV = 6.40000 = 240000 J$  320 kJ of heat energy is transferred to a system consisting of 30 moles of an ideal gas. If the pressure of this gas stays constant at 2000 kPa, and the volume increased from 40 L If this process is the first in the cycle shown



in the diagram, and P<sub>3</sub> = 1000 kPa find; how much heat does it absorb, release, and the work done in one cycle.

 $Q_{1-2} = 320 \text{ kJ}; n = 30 \text{ mol}; P_1 = 2000 \text{ kPa}, V_1 = 40 \text{ L}; V_2 = 80 \text{ L}$  $P_3 = 1000$  kPa; find; how much heat does it absorb, release, and the work done in one cycle.  $\Delta V = P; \quad Q_{eyek} = \sqrt{2} = \frac{1}{2} \cdot \left( P_1 - P_2 \right) \cdot \left( \sqrt{2} - \sqrt{2} \right) = \frac{1}{2} 1000 u R_1 \cdot 402 =$ = 20000]  $W_{1\bar{2}} = 80000$  ] 1  $Q_{12} = 320 r^{3} 2$  $(2 \rightarrow 3) R_{23} = \Delta U_{23} + W_{23}$  $\frac{1}{2} = \frac{1}{2} \cdot \left( \frac{1}{2} - \frac{1}{2} \cdot \left( \frac{1}{2} - \frac{1}{2} \cdot \left( \frac{1}{2} - \frac{1}{2} \cdot \frac{1}{$ - - 20 3000 - - 60000 J Zora K



$$\boldsymbol{Q}_h = \boldsymbol{W} + |\boldsymbol{Q}_c|$$

The efficiency of an engine tells us how much of the input energy ends up doing useful work.

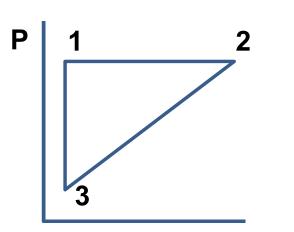
The efficiency is defined as:

$$W = Q_h - |Q_c| < Q_h$$

$$\frac{W}{Q_{h}} | 00\% = e \qquad e = \frac{W}{|Q_{h}|} = \frac{|Q_{h}| - |Q_{c}|}{|Q_{h}|} = 1 - \frac{|Q_{c}|}{|Q_{h}|} \qquad For ANY engine$$

This is the maximum possible efficiency of an engine. In practice losses from friction and other sources reduce the efficiency.

320 kJ of heat energy is transferred to a system consisting of 30 moles of an ideal gas. If the pressure of this gas stays constant at 2000 kPa, and the volume increased from 40 L If this process is the first in the cycle shown

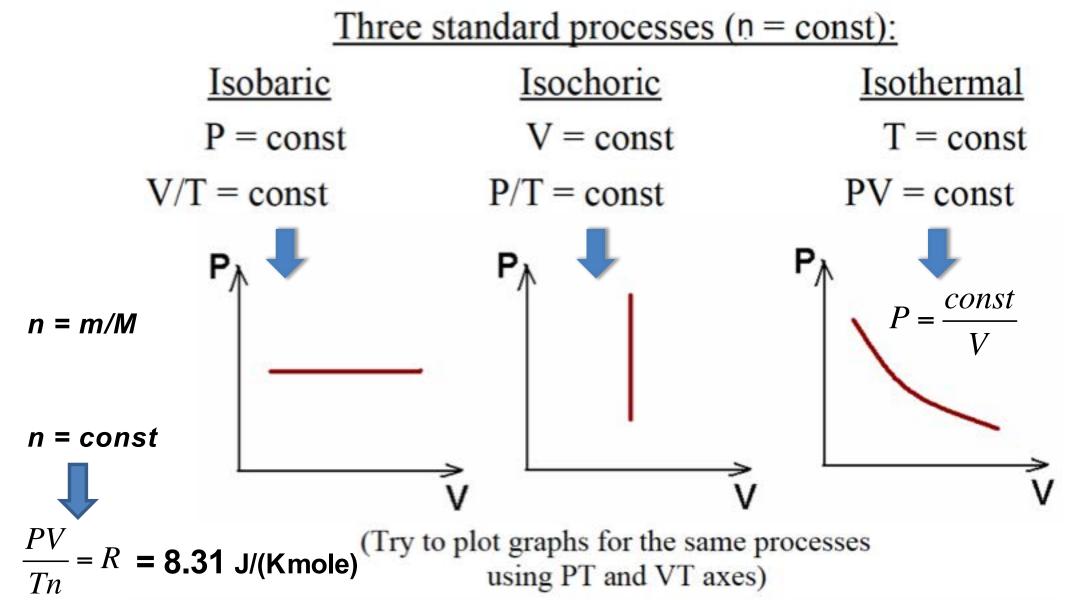


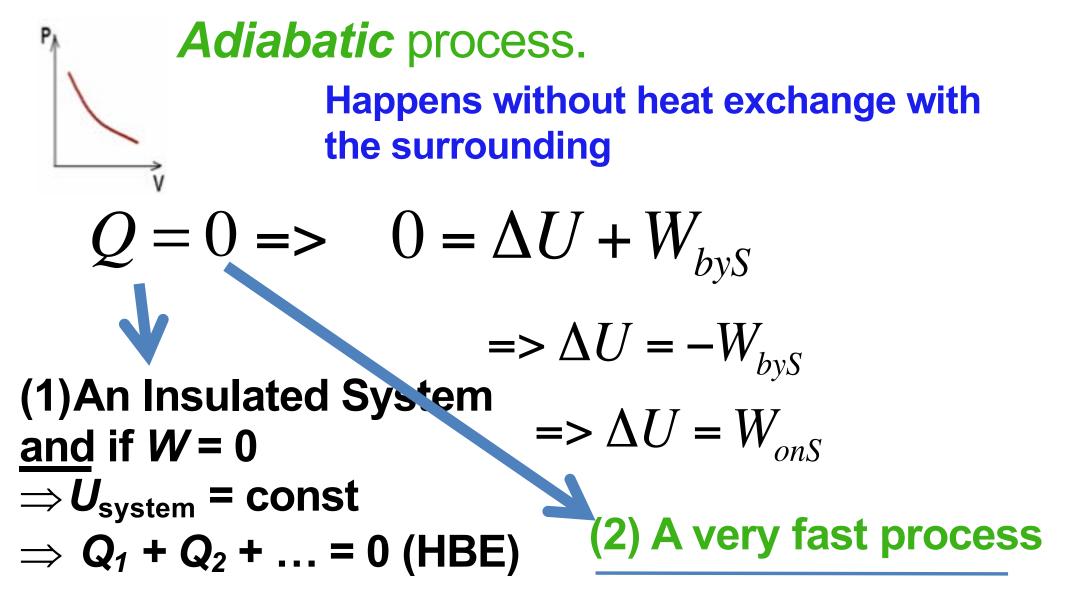
in the diagram, and  $P_3 =$ 1000 kPa find; calculate the efficiency of the engine based on this cycle.  $Q_{1-2} = 320 \text{ kJ}; n = 30 \text{ mol}; P_1 = 2000 \text{ kPa}, V_1 = 40 \text{ L}; V_2 = 80 \text{ L}$   $P_3 = 1000 \text{ kPa}; \text{ find}; \text{ calculate the efficiency of the engine}$ based on this cycle.  $Q_1 = 420007 = 20000$ 

$$P = \frac{1}{R_{11}} \frac{R_{12}}{2} \frac{2000}{R_{1}} \frac{2}{R_{12}} \frac{2000}{R_{1}} \frac{2}{R_{12}} \frac{1}{R_{12}} \frac{R_{12}}{R_{12}} \frac{1}{R_{12}} \frac{1$$

ν

$$Q = \frac{78808}{440000} \cdot 100\% = \frac{200}{44} \% = \frac{200}{44} \% = \frac{45\%}{44}$$

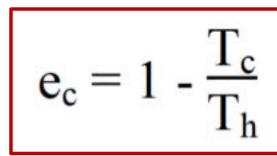


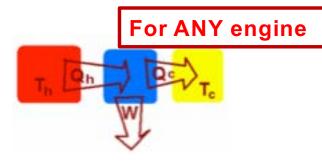


## An Ideal (Carnot) Engine

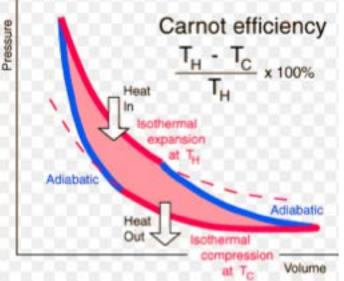
Carnot showed that for an ideal (or Carnot) engine, operating between temperatures  $T_{\rm h}$  and  $T_{\rm c}$ , the efficiency is:

For an ideal (a.k.a. Carnot) engine



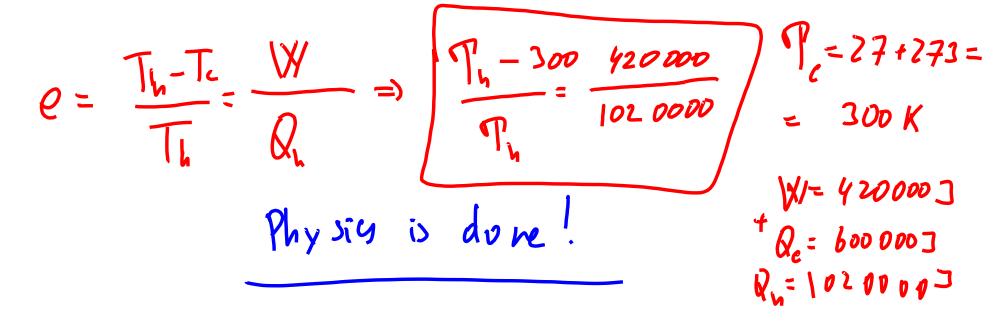


 $\mathbf{e} = 1 - \frac{|\mathbf{Q}_c|}{|\mathbf{Q}_h|}$ 

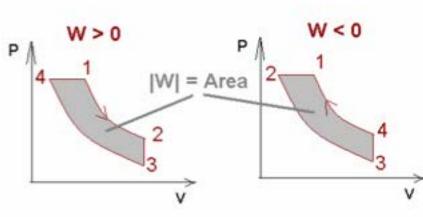


**Every cycle an ideal engine** does 420 kJ of work while releasing 600kJ of thermal energy. If the lowest operating temperature is 27°C, what is the highest temperature?

Every cycle an ideal engine does 420 kJ of work while releasing 600kJ of thermal energy. If the lowest operating temperature is 27°C, what is the highest temperature?



In a cyclic process, the system starts in a particular state and returns to that state after undergoing a few different processes. The net work involved is the enclosed area on the P-V diagram.



If the cycle goes clockwise, the system does work. This is the case for an engine.

If the cycle goes counterclockwise, work is done on the

system. An example of such a system is a refrigerator or air conditioner.

When the system returns to its initial state  $(T_i = T_f)$  there is no change in internal energy after going around the cycle  $\Delta U = 0$ , Hence:  $Q_{cycle} = W_{cycle} = Qh + Qc = Qh - |Qc| \implies Qh = W + |Qc|$ 

The summary:  $e = \frac{W}{|Q_h|}$ 

 $e_c = 1 - \frac{T_c}{T_h}$ 

**Reversible and Irreversible Processes** Let's say you rotate the "entropy jar" 10 times CCW. If you videotaped this and ran the film backwards it would be obvious to you that the film was running backwards. Why? The process in the backward film violates: 1) The second Newton's Law 2) The Law of Conservation of Energy 3) The Law of Conservation of Momentum 4) The Frist Law of thermodynamics 5) None of the above 6) All of the above Webassign: L25 Q4

**Reversible and Irreversible Processes** Let's say you rotate the entropy jar 10 times CCW. If you videotaped this and ran the film backwards it would be obvious to you that the film was running backwards. Why? The process in the backward film violates: 1) The second Newton's Law 2) The Law of Conservation of Energy 3) The Law of Conservation of Momentum 4) The Frist Law of thermodynamics 5) None of the above 6) All of the above

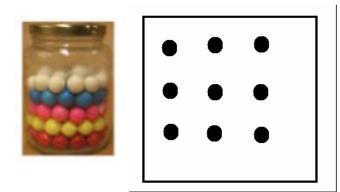
#### **Entropy**

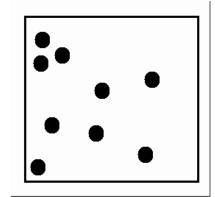
Entropy is a measure of *disorder* in a system.

Entropy is "proportional" to a chaos in the system: the more chaos => the more entropy

Order => low entropy

Chaos => high entropy







The symbol for entropy is S, and the units are J/K.

#### **Reversible process vs. irreversible process**

A *reversible* process is one in which there is *no* change in entropy, and the system *and the surroundings* can be returned to the initial state.

 $\rightarrow \rightarrow$ 

# Irreversible process



Ordered

state



Chaotic state

> A transition from an ordered sate to a chaotic state is <u>irreversible</u>!

Reversible process



 $\rightarrow \rightarrow$ 

or

(slide it carefully!)



#### The entropy of an *isolated* system NEVER decreases! <u>The Second Law of Thermodynamics</u> (2LT)

 $\Delta S = \frac{Q}{T_{const}}$  In *any* process the entropy of a closed system ether increases or stays the same, *it never decreases*. Hence, the change in entropy of a closed system is *never* negative!

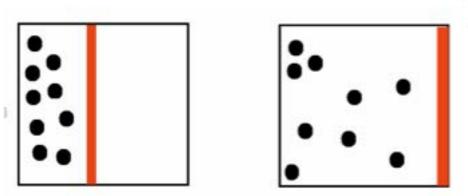
#### $\Delta S \ge 0$

When a closed system is in equilibrium, it is in the *most* chaotic (*least* ordered) state, and the entropy of the system cannot be any higher, hence stays the same: change in entropy is zero:

$$\Delta S = 0$$

For example, a gas in equilibrium has randomly and uniformly distributed particles.

When a closed system is *not* in equilibrium, it is *not* in the *most* chaotic (*least* order) state, and the system tries to reach the most chaotic state, and the entropy of the system is increasing;  $S_f > S_i$ ;  $\Delta S > 0$ 



For example: if we collect all the particles in one half of a container and then release them, the particles eventually fill up the whole

container, and the system will reach the least ordered state.

The opposite process requires *an external force* acting on the system, in that case the system is *not* close.

The entropy of an *isolated* system NEVER decreases!

The Second Law of Thermodynamics (2LT)

In any *isolated* (closed) system the order never increases; hence either the order remains the same or it decreases, meaning the disorder, or *chaos* increases. **5)** Only the Second Law of Thermodynamics would be violated - this is why entropy is sometimes called time's arrow.

Time moves in the direction of increasing entropy (in a physical world).

These are examples of an irreversible process. In all the examples the transition from an order to a chaos is happening.



B). A process is irreversible if energy is lost to friction, or

C). if energy is lost as *heat flows from a hot region to a cooler region*.

Reversible and Irreversible Processes Let's say you rotate the entropy jar 10 times CCW. If you videotaped this and ran the film backwards it would be obvious to you that the film was running backwards. Why?

The process in the backward film violates: 1) The second Newton's Law

- 2) The Law of Conservation of Energy
- 3) The Law of Conservation of Momentum
- 4) The first law of thermodynamics
- 5) The second law of thermodynamics

# Learning **IS** irreversible!

Temperature, heat, gas:  $T_k = T_c + 273$  $Q = cm\Delta T$   $Q = \pm mL$   $\sum Q = 0$ PA  $\frac{N}{N_{A}} = \frac{m}{\mu} = n \quad PV = NkT = nRT \quad E_{kav} = \frac{i}{2}kT$  $\vee R = kN_A$   $U = \frac{i}{2}kNT = \frac{i}{2}nRT$  i = 3,5,6. $W = Area(P_{vs.}V)$   $V\uparrow =>W>0$   $V\downarrow =>W<0$  $\frac{PV}{nT} = R = const \implies n = const \implies \frac{PV}{T} = nR = const \implies \frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$  $Q = W + \Delta U$   $\Delta U_{cycle} = 0$   $Q_{cycle} = W_{cycle}$ P = const:  $\frac{V_1}{T_1} = \frac{V_2}{T_2}$  W = P $\Delta V$  = nR $\Delta T$   $\Delta U = \frac{i}{2}nR\Delta T$   $Q = \frac{i+2}{2}nR\Delta T$  $V = const => \frac{P_1}{T_1} = \frac{P_2}{T_2} \quad W = 0 \qquad \Delta U = \frac{i}{2} nR\Delta T \qquad Q = \Delta U = \frac{i}{2} nR\Delta T$  $\mathbf{T} = \mathbf{const} \implies P_1 V_1 = P_2 V_2 \quad \mathbf{Q} = \mathbf{W} \quad \Delta \mathbf{U} = \mathbf{0}$ 

LectureMCQ L25 Question 5 On a scale from 1 (strongly disagree) to 9 (strongly agree) how would you assess the following statement? "I am very good at physics!" or select 0 if you are not sure.

"I am verv good at physics" 1. Strongly disagree (meaning, "I am very bad at physics") 2. 3. 4. 5. More or less agree (meaning, "I'm OK") 6. 8. 9. Strongly agree (meaning, "I am very good at physics")

#### The first lecture

1 Strongly disagree (meaning, "I am very bad at physics")
 5.33% 4

2 6.67% 5

- 3 10.7% 8
  - 4 9.33% 7
- 5 More or less agree (meaning, "I'm OK")
   26.7% 20
- 0 6

10.7% 8

```
7
4.00% 3
```

8

1.33% 1

 9 Strongly agree (meaning, "I am very good at physics") 2.67% 2

O not sure what to say

22.7% 17

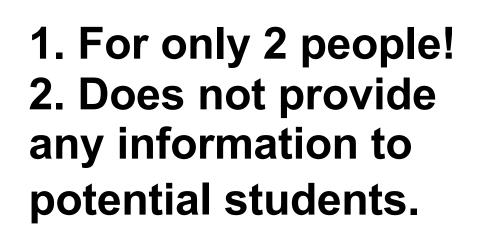
#### The last lecture

- 1 Strongly disagree (meaning, "I am very bad at physics") 4.17% 3 0 2 2.78% 2 03 4.17% 3 0.4 4.17% 3 5 More or less agree (meaning, "I'm OK") 36.1% 26 0 6 12.5% 9 7 18.1% 13 0 8 5.56% 4 9 Strongly agree (meaning, "I am very good at physics") 4.17% 3 O not sure what to say
  - 8.33% 6



#### **Course Evaluations**

Session: Boston University Summer Term Instructor: Valentin Voroshilov Course: CAS PY105-A1 Elementary Physics 1



рат <u>е</u> #/20/12	PY106	RATING		CONVENT I HATED physics before I took this guy. He made it
		Eastinans Helpfulinans Clarity Rater Interest		so interesting, and he had so many good examples and demonstrations that to my disbelief, I actually started liking physics (and I suck at all math). He's awesome, don't let the previous reviews scare you away. Go to office hours, do the hw, and show up to class; you might even learn something!
8/19/12	PY106	Good Qui Eastness Heighuiness Clarity Rater Interest	ality	Val made physics easy, relateable and extremely worthwhile. Funny dry humor and great demonstrations. Maybe it was the fact that I took this course over the summer that made it easier then the previous posters portray. Literally just do the webassign problems and the ones on the slide know them well, and you will do great. Highly recommend.

2. Give potential students specific

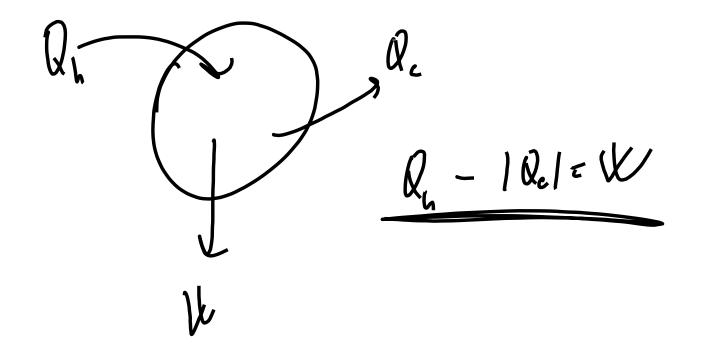
advices.

# The END! 🛞

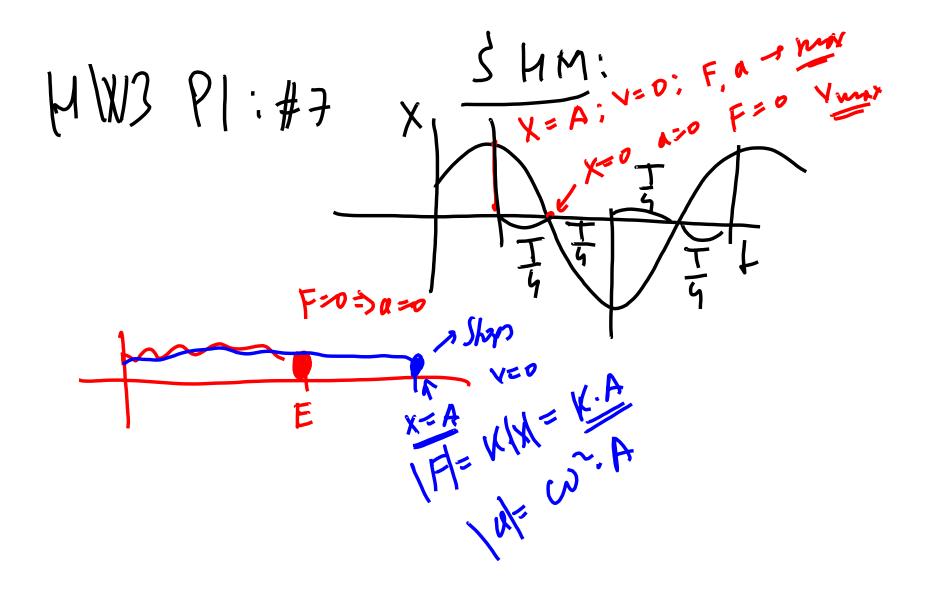


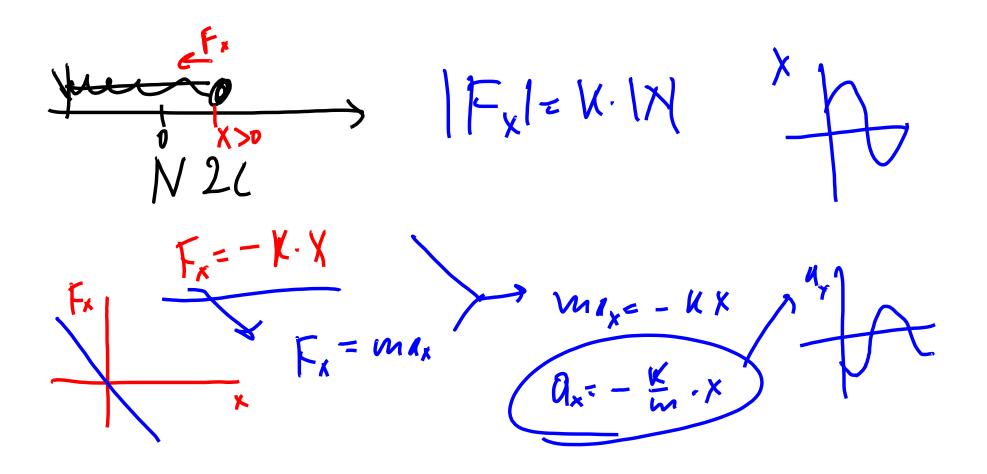


### **Q & A**



$$\frac{\mu W 3 PG \# 3:}{P_{1}^{2} + \frac{1}{2} + 273.15} \qquad P_{1}^{2} = \frac{1}{1} + 273.15} \qquad P_{1}^{2} = T_{2} - T_{1} = \frac{1}{1} + 273.15} \qquad P_{1}^{2} = \frac{1}{1} + 273.15} \qquad P_{1}^{2} = T_{2} - T_{1} = \frac{1}{1} + 273.15} \qquad P_{1}^{2} =$$





 $X = A \cdot cos(\tilde{w}, \tilde{t})$  $V = A \cdot C$  $Q_m = A \cdot \omega^2 = V_m \cdot \omega$ · 2 leu lato