No Labs today

 Please pick up <u>your</u> exam (but <u>only</u> yours!!)
 The grades and the solution are on BB. Note: exam room change: Exams 2,3 take place in STO B50

Good morning!

2. Please, login into webassing, locate LectureMCQ_L9 (PY105) and answer question 1 (but ONLY Q1!)



LectureMCQ_L9 Question 2 !

Please, asses your expectation regarding the exam

- 1. The Exam was much harder than I expected
- 2. The Exam was somewhat harder than I expected
- 3. The Exam was about as I expected
- 4. The Exam was somewhat easier than I expected
- 5. The Exam was much easier than I expected
- 6. The Exam was way too short.
- 7. I am still in the fog, cannot remember anything what happened yesterday
- 8. I took PY211 exam by mistake, it was OK

LectureMCQ_L9 Question 2 !

- 1 The Exam was much harder than I expected
 6.10%
 5
- 2 The Exam was somewhat harder than I expected
 25.6%
 21
- 3 The Exam was about as I expected
 45.1%
 37
- 4 The Exam was somewhat easier than I expected
 17.1%
 14
- 5 The Exam was much easier than I expected
 3.66% 3
- 6 The Exam was way too short.
- 7 I am still in the fog, cannot remember anything what happened yesterday
 2.44%

	20				Exan
40	39	38.3	36	33.3	
40	39	38.3	36	32.8	
40	39	38	35.8	32.8	22.8
39.8	39	38	35.5	32.5	22.5
39.8	39	37.8	35.5	32.3	19.5
39.8	38.8	37.8	35.5	32	15.5
39.5	38.8	37.5	35.5	30.5	
39.5	38.8	37.5	34.8	30	
39.5	38.5	37.5	34.8	30	
39.5	38.5	37.5	34.5	29.8	Average
39.5	38.5	37.5	34.5	29	Average.
39.3	38.5	37.3	34.3	28.8	35.4//3
39.3	38.5	37	34	27.8	out of 40
39.3	38.5	36.5	34	27.0	
20.2	20 E	36.3	33.8	27.0	
39.5	30.5	36.3	33.0	26.3	
39	38.5	36	33.3	23.8	
39	38.3		33.3	23.5	

Exam1	Out of 100	%
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Exam problems sin	nilar Problems:	70,
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in recognition!	Z.Lectures	
Some helpful questions for solving physics problems (page # 12) 1. What objects are involved? What processes are happening to them? (use your imagination - make a picture showing the objects and the processes they are involved into)	3.Units (IL)	
2. What properties of the objects and the processes might be important? 3. What physical quantities should be used for describing those properties, what connections might be important?	Practic	e Practice
 what laws or cennition's should be used to describe important connections mathematically? How can I solve my equations mathematically? Does if make a sense? 	Practice evams	
Who could help me (if i need it)? http://teachology.xyz/general_algorithm.htm		IIS EXAIIIS

Next topics (do not read this slide) Friction, kinetic energy, work, work-force connection, forceposition graph, power, power-force connection, work-kinetic energy theorem, conservative force, potential energy, gravitational potential energy, mechanical energy, nonconservative force, law of conservation of energy, impulse of a force, linear momentum, force-tine graph, closed (isolated) system, law of conservation of linear momentum, a collision, elasticity, four types of collisions, methods for solving collision problems, center of mass (COM), calculating COM, Circular motion (CM), circumference, radius, uniform circular motion (UCM), period, frequency, centripetal acceleration, properties of horizontal UCM, properties of vertical UCM, properties of vertical CM.

- HW2P1 recommended deadline = 6/8 actual deadline = 6/17 11 pm
- HW2P2 recommended deadline = 6/10 actual deadline = 6/17 11 pm
- HW2P3 recommended deadline = 6/12 actual deadline = 6/17 11 pm
- HW2P4 recommended deadline = 6/15 actual deadline = 6/17 11 pm Exam proble

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Desc Work,	ription Energy, Por	wer, C	onse	rvation	n of Er	hergy.	This i	s the f	first pa	irt of HW2.		



FRICTION!

Force of friction is equal to the component of the contact force which is parallel to the surface.



Static and Kinetic Frictional Forces

When the two surfaces are not sliding across one another the friction is called *static friction*.

Static friction is the reason we can walk and cars can move!



Static friction between two surfaces works in a similar way with two gears attached to each other.



Viewed under a microscope, a surface generally looks rough. Surfaces put together make contact at very few places. When trying to move past each other, the high parts on each surface get stuck on one another.



Static and Kinetic Frictional Forces

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Viewed under a microscope, a surface generally looks rough. Surfaces put together make contact at very few places. When trying to move past each other, the high parts on each surface get stuck on one another.



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(a)





Force of static friction may have ANY magnitude between 0 and its maximum value.

Coefficient of static friction

 $F_{max_st_fr}$ μ_{st}

Kinetic friction opposes the relative sliding motion motions that actually does occur.

> More "contacting teeth" but less deep into each other.

 $\mu_k = \frac{F_{k_fr}}{F_N}$ is called the coefficient of kinetic friction. Webassign: L9 Q3

The *unit* of μ is ... 1. N 2. kg **3.** s 4. moo 5. none

 $\mathbf{F}_{\mathbf{fr}} = f_k = \mu_k F_N$

Kinetic friction opposes the relative sliding motion motions that actually does occur.



The unit of *µ* is ... 1. N 2. kg 3. s 4. moo 5. none



Find, what should the value of the coefficient of kinetic friction be equal to in order to push the box at <u>constant</u> velocity?



Find, what should the value of the coefficient of kinetic friction be equal to in order to push the box at <u>constant</u> velocity?

$$F_{x} = 100 \cdot 4000$$

$$F_{y} = 30^{\circ} |F_{y}|^{2} = 100 \cdot 5iir 30^{\circ}$$

$$F_{fr} = f_{k} = \mu_{k}F_{N}$$

$$I00 \cdot 4000 = M_{ii} \left(100 \cdot 5i(150 + 400)\right)$$

$$F_{kr} = M_{ir}F_{N}$$

$$M_{k} = \frac{100 \cdot 6000}{100 \cdot 5i(150 + 400)}$$

You push<u>ed</u> the box. The initial speed of the box *right after the push* was 15 m/s. If the coefficient of kinetic friction is 0.4, find the distance traveled by the box before it stops. You push<u>ed</u> the box. The initial speed of the box *right after the push* was 15 m/s. If the coefficient of kinetic friction is 0.4, find the distance traveled by the box before it stops.









ENERGY

WORK

Linear momentum

Some Forms of Energy

Kinetic E:

$$KE = \frac{mv^2}{2}$$

Gravitational potential E:

$$GPE = mgy \quad (y - axis is UP)$$

Work done by a <u>const</u> F $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$

The same unit! \Rightarrow J = kg m²/s² **1 calorie = 4.18400 joules**

Power

- $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$
- Power is the rate at which work is done.
- Power shows how fast the work is
- done (how fast the energy is changing).
- The SI unit for power is the watt (W).

(Note: 1 W = 1 *JIs* 1 hp = 746 W)

$$P = |\vec{F}| * |\vec{v}| * \cos\theta$$

 θ is the angle between the force (which is doing the work) and the velocity of the object.





 $=\frac{mv^{2}}{2}$ > 0

Gravitational potential E:

V

$$GPE = mgy \quad (y - axis is UP)$$

Must direct Y- axis UP

Webassign: L9 Q4

Where can we chose the origin?

- 1. Above the ground
- 2. At the initial location
- 3. Anywhere
- 4. At the center

Gravitational potential E: $GPE = mgy \quad (y - axis is UP)$

y 1.Must direct Y- axis UP 2. GPE depends on our choice of ZERO level! We can chose it anywhere!

KE is always positive (or 0) **Kinetic E:** $KE = \frac{mv^2}{2} \ge 0$ y Gravitational potential E: $GPE = mgy \quad (y - axis is UP)$

Is GPE <u>always</u> positive? 1. Yes 2. No





You push a box applying a force (as shown in the picture). The work done by the *normal* force is ... 1. < 0 2. = 0 3. > 0

Work done by a *normal* force $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$



You push a box applying a force (as shown in the picture).

2. = 0

The work done by the normal force is ... 1. < 0

3. > 0

 $A = 90^{\circ}$

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 $COS 90° = \phi$

 $W = |F| \cdot |S| \cdot p = \phi = J$

Work done by a normal force $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$



You push a box applying a force (as shown in the picture). The work done by the *normal* force is ...

1. < 0 2. = 0 3. >



Work done by ANY constant force





 $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$



Work done by force of gravity Drop; Toss; Slide; Project; Shoot; Kick; Push! $W_{cF} = |\vec{F}|^* |\vec{S}|^* \cos\theta$



Work done by force of gravity Drop; Toss; Slide; Project; Shoot; Kick; Push! $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta \qquad \vec{F} = m\vec{y} = \cosh F : \Rightarrow \text{W=my:} \text{or}(\cdot \cos\theta)$ (y - axis is UP!)lorl |AT |. (100 = L = Y, - Y) = mg (Y, - Y_) **y**₂

Work done by force of gravity $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$

$$W_g = mg \cdot \Delta r \cdot \cos \theta = mg(y_1 - y_2)$$



$$W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$$

You push a 4 kg box 2 m to



the right applying 14 N force at 60°. Find the work done by the force of gravity.

- 1. -8 J
- 2. -4 J
- 3. 0 J
- 4. 4 J
- 5. 8 J
- 6. None of the above

$$W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$$
You pushed a 4 kg box 2 m to the right
applying 14 N force at 60°. Find the work done by the
force of gravity.

$$W_{cF} = |\vec{F}| * |\vec{S}| * \cos 90° = 0$$
1. -8 J

$$W_g = mg \cdot \Delta r \cdot \cos\theta = mg(y_1 - y_2) = 0$$
3. 0 J
4. 4 J
5. 8 J
6. None of the above

Work done by an applied force $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$



You have been pushing a 4 kg box 2 m to the right applying 14 N force at 60^o (as shown in the picture). Find the work <u>you</u> did.

Work done by an applied force

 $W_{cF} = |\vec{F}| * |\vec{S}| * \cos\theta$





You have been pushing a 4 kg box 2 m to the right applying 14 N force at 60^o (as shown in the picture). Find the work you did.



$$W_{cF} = 14.2.660^{\circ} = 14.3$$

Work done by force of friction

 $|F_{Ir}| = M_{Ir} + M_{Ir}$ COWA | +1 = conof $bW = |F_{4}| \cdot |bX| \cdot coppi = (-1) \cdot M_{1} \cdot F_{1} \cdot bX = -M F_{1} \cdot bX = -M$



L = the length of the path = the distance traveled

You pushed the box. The initial speed of the box right after the push was 15 m/s. If the coefficient of kinetic friction is 0.4, find the work done by the force of friction. Wh = - 1. Mh. Fr. L = - - 1. 0.4.400.6 + N= 12m/ 5 Slide# 17 $\sqrt{b} = D$ 40 k∉ 1 = 1=