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www.Cognisity.How

Teaching

5th-graders; 6-th graders; 7-th graders; 8-th graders; 9-th graders; 10-th graders; 11-th graders; 12-th graders; 2-year college students; 4-year college students; university students; school teachers; school administrators; district administrators.

www.GoMars.xyz

I am a good physics teacher.

And it is not just my personal opinion.

I have a solid proof for this statement.

For example, this is a quote from one of the recent student evaluations: “I hated physics before taking this course, and now after taking both 105 and 106 with Mr. V, I actually really enjoy it. He is one of the best teachers I've ever had. Thank you”.

**I've got about 10 more
pages of positive feedback
from my students.**

**This web link leads to that
feedback:**

<https://www.cognisity.how/2018/10/AtoZ.html>

I also have an experience in the field of teacher professional development and educational consulting.

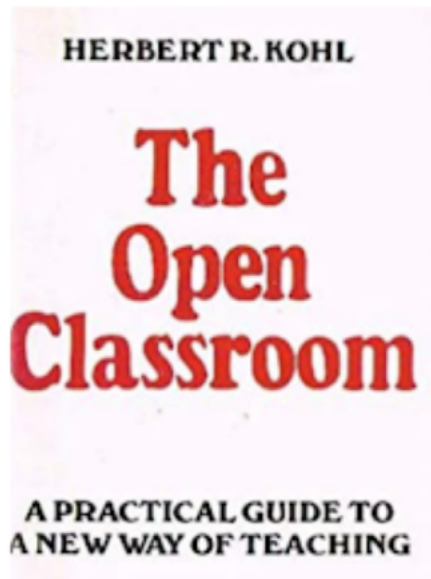
Managing/Consulting

Assistant to Director of an Institute; Director of Department of computerization and information technologies; Director of Center for Development of City School system; member or a team, leader of a group of consultants for schools and school districts (initiation, implementation, growth, support, assessment, audit of innovations in education).

Based on my experience, I firmly believe that no matter what new technologies will bring to classrooms, the quality of education has been, is, and always will be defined by how many good and highly qualified teachers teach our students.

One of the strongest motivators for a teacher to grow is to have his or her classroom open for observations to the parents of his or her students, to administrations, to fellow teachers, and basically to anybody who has time and interest to watch his or her lessons.

**An Open Classroom; An Open School:
a Concept of a Movement**



Open Classroom Conclusion

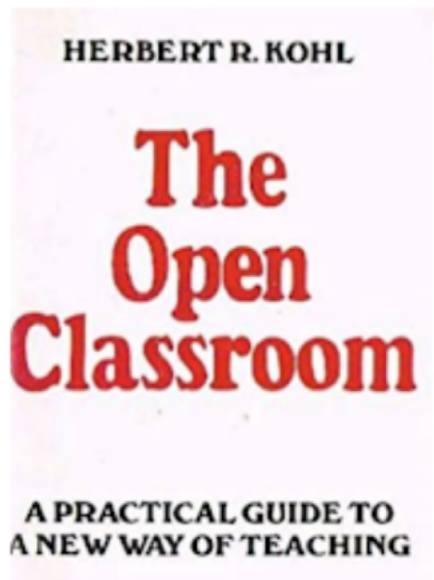
- It is almost certain that open classrooms will not develop within our school systems without the teachers and pupils experiencing fear, depression, and panic.

<https://www.cognisity.how/2018/12/school.html>

That is why I invite everyone who feels the same to join or support my “Open Classroom” initiative. All teachers participating in the initiative will allow

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**their lessons to
be captured
and posted
online, or even
viewed
streamed live.**



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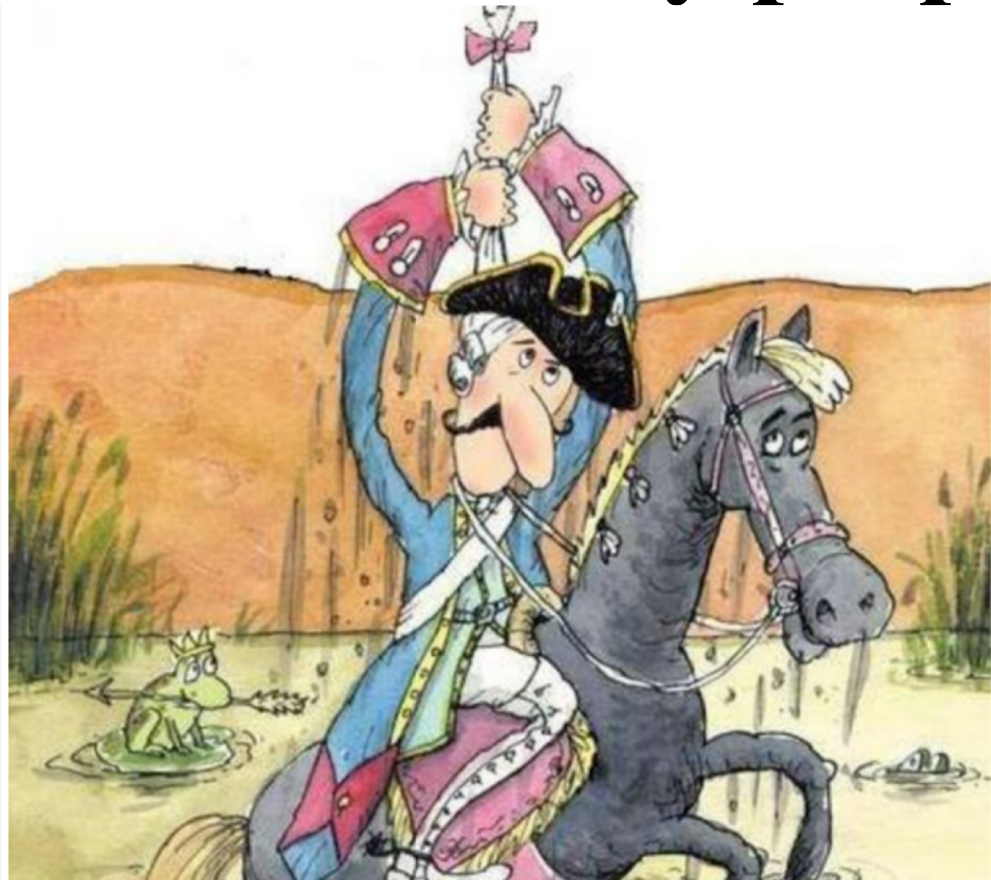
<https://www.cognisity.how/2018/12/school.html>

The initiative will need some hardware, such as web cameras, servers, Wi-Fi routers, DVRs, and also various processing and editing software, Internet and cloud services. The initiative needs to form a team for helping teachers to be



better prepared for their classes, helping them with purchasing materials for their lessons, with consulting on the best practices they can use to help students learn.

From every participating teacher, it is not just recorded videos of lessons that will become available for viewers, but also the teaching materials they prepare and use, comments and analysis of what worked and what didn't work, and recommendations on how a teacher could improve his or her teaching practice.



**To address privacy
concerns a special software
will be used to blur the
faces of students (and some
teachers).**

The “Open Classroom” initiative will lead to the development of a library of lessons with the corresponding materials useful for every teacher anywhere around the world. Teachers from any country can participate and join the “Open Classroom” initiative.



But the benefits of the initiative will go beyond just teachers who participate.

Every teacher will be able to compare his or her practice with the practices of fellow teachers teaching the same subjects in the same grade.

The library will become an open source of the invaluable **research material for every scientist in the field of **education**.**

A group of parents, teachers, principals, or district administrators need to join together to help propelling this initiative.

Anyone who is interested can contact me:

Email: valbu@bu.edu

The link to the video:

<https://youtu.be/Bs2U0HE4Fpg>

Twitter: [@VV_TeachOlogy](https://twitter.com/@VV_TeachOlogy)

https://twitter.com/@VV_TeachOlogy

YouTube: [vvfreephysics](https://www.youtube.com/user/vvfreephysics)

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