

Referee Affiliation Boston University, Physics
Department
Manuscript ID: EJP-102911
Manuscript Type Paper
Article Keywords laboratories, Reflective
Writing, undergraduate
education
Date Submitted: 22-Jun-2017
Date Assigned: 09-Jul-2017
Date Review Returned: 15-Jul-2017
M-Score for this man... 23.00
Author(s)

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The article addresses an important question: how to make physics laboratory exercises better, meaning, more useful and less boring for students.

the authors' approach can be adopted by other institutions.

Recommendations:1. Address in the abstract if laboratorials also improve student understanding ()page 1, line24)

2. present a chart (table) which would compare different features of traditional labs and labolatorials

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